**Vision: Becoming a trail blazer.**  
In 2010, more than 3 million students were suspended from school, or double the level of suspensions in the 1970’s. More than a quarter million were “referred” to police officers for misdemeanor tickets, very often for offenses that once would have elicited a stern taking to.

The practice of pushing kids out of school and toward the juvenile and criminal justice systems has become known as the “school-to-prison pipeline “and in 2013, NEA members and leaders made a formal commitment to close.[[1]](#footnote-1)

According to the U.S. Department of Justice, which last year ordered school districts to respond to student misbehavior in “fair, non-discriminatory and effective “ ways Black students are suspended and expelled at a rate three times greater than White students ,while black and Latino students account for 70 percent of police referrals

The Kirwin Institute blames “***cultural deficit thinking”*** which leads educators to “harbor negative assumptions about the ability, aspirations and work ethic of these students-especially poor students of color-based on the assumption that they and their families do not value education.” These racist perceptions create a stereotype that students of color are disrespectful and disruptive, which zero tolerance policies exploit. [[2]](#footnote-2)

UD will assist in shutting down the “school-to-prison pipeline using boxing as vehicle, transforming a renewing of low self-esteem kid’s with ***destructive thinking*** to ***reasonable thinking.***

UD intention is help teens to understand that being a great follower of people who are successful, will train them to become a greater leader, learning what make a great leader as they shadow progressive people. Remembering you will become someone's role models, to be mindful of those who are looking to fit your boots then walking in your footsteps.

Being a ***discipline thinker*** will assist your decision on whose footsteps you will track.

Instruction in self-control is what compels UD as care givers to be determined, having resolved to set a good example for obtaining a prosperous future for youth’s family and community.

UD will gain the trust and respect of our youth necessary for understanding and learning to respect authority.

UD will inspire a vision in youth of becoming an authority figure commanding respect that is deserving of anyone’s office of service.

UD will use non-contact and contact boxing as the vehicle to harness our youth’s attention for positive production in communities and neighborhoods across our city.

Their eyes are on us, seeing us as role models is monumental in our pursuit to gain control and end destructive planning from our youths understanding, to a life of hope and good will for self, and community.

UD will train young adults how to combine ***forceful thinking,*** ***critical thinking***, ***critical condition,*** ***optimistic thinking***, “***cultural deficit thinking”*** and ***discipline thinking to resolve thinking***

Control without exercising the power of ***critical thinking*** and ***critical condition*** or a demonstration of that process is not being in control.

Unanimous Decision we'll give kids a reality check helping them to stop being confused believing they are in control without, saying to harmful ideas ***no***, they must activate an thinking procedure that provide control, setting in motion their mind that can develop an constructive idea.

UD will help adolescences, with understanding clichés such as ***I'm taking it day by day***, which could ***translate to no plans for the future, kids who don’t take planning serious, or leads to becoming a casual opportunist***. The ***pen is mightier than the sword,*** translate to ***paperwork power is a more operational tool than direct violence*, *the pen can lean more toward using consistent principles, settling disputes with administration and logic using forcefulness as last resort.***

These cliché can define their reality and becoming a truism, a self for filling prophesy. Putting less or more effort into planning, setting goals can depend on youth choice of words.

UD will promote a generations of youth that can combine athletics and academics to achieve success in areas low self-esteem to understanding the power of words having passion and energy can shape their existence.

UD begin by changing our youth concept of self, combining **ordinary** (*outer self-concept*) and extraordinary (*inner self-concept*).

UD invitation to youth is to overcome their resistance to exploring all that they can be, being not only **ordinary** but also **extraordinary** at goal realization /fulfillment.[[3]](#footnote-3)

UD intend to instruct adolescence how to take control of the mind that says do what is right, the mind that says do what is wrong to strengthening the mind that make the choice between the two and selecting to carry out what is right.

UD will give teens power to find one’s niche that lead youth away from becoming a criminal, victims of crime, victims of poverty, and prey of ignorance.

Words are miracles having the power of transformation of thought into energy that become matter, which can be touch, seen and use for making living better.

UD want kids to believe they can project their lives into eternity; given them hope with self-esteem, taking control of a great life with a future.

UD understand that being an ***alpha male, dominating female or follower,*** how these personalities can be misguiding, leading to gang involvement and violence.

UD will work with youth managing inferiority and superiority issues that lead from or to assimilation.

UD will employ ***Prevention, protection techniques, and coercion*** in UD boxing program to address different personalities. UD will also teach evasion in boxing that avoids the use coercion.

UD experience's with youth recognize that coercion alone can't gain the trust, loyalty and respect required for progressing trouble youth toward acclimatization, turning low self-esteem kids into socially stable, productive individuals.

UD understand that non-contact and contact boxing can incorporate coercion, becoming a part of exercise program for results complying with doing what's appropriate according to rules of boxing, (***if you don't kept your hands up you will get hit were you don't want to get hit. (If you don’t pursue a career, you can go to jail or live on the fringe of society***.)

The sport can be a tool for persuading youth to comply with and transcending the rules of boxing to having *regard for parent’s household rules, schools rules and society laws,* stay in school until graduation then evaluating educational choices then directing them to higher educational resources.

UD program is designed to win /earn the hearts and minds of adolescences addressing their grievances necessary to build and maintain a teenager’s successful integration to a progressive society.

 UD realize that ***empathy, solace and dignity*** is missing ***in low self-esteem young adults and alpha males life, and domineering girls*** these kids come from many background low income families poverty families and high income families

UD, will connect the dots, between sports, academic, socialization, higher self-esteem quintessence of the soul, and ego, understanding the chain of command in all situations using the tools and rules of sports, boxing in particular learning to have ***regard for nature, authority figures, world, family, school, work, that translates to a industrious life***.

UD offer a unique opportunity for adolescences of today who must manage individual and community pressures by providing support to activities that enhance opportunities for development of social skills, athletics, academics through group and individual activities.

UD will perform early intervention by structured mentoring; associates are able to give teens the instruments of support they need to handle successfully society pressures.

UD recognize and understand many of the social, psychological, and physical difficulties the youth are confronted with, is extremely important for UD as a mentoring organization to find solutions.

Unanimous Decision is commitment to assisting, facilitating change in our youth outlook on life, ***helping them to control their energy, staying calm under stressful situation using non-contact boxing exercises, and in rare circumstances contact boxing for excessively high energy kids such as alpha males***, achieving better performance in the areas of, **scholastic**and **athletic** success.

UD have several Doctors MD's and PHD's on the Board of trustees that's helping, applying medical methods, psychological procedures with correct terminology for success at promoting UD vision ideally.

UD plans to assist youth in the these area of peer pressure, substance abuse, sexuality, child abuse and family violence, school safety and violence, depression and suicide, nutrition and health care, Faith, religion, social awareness, time management, career exploration and part-time work.

UD understand the part a mentor play in a child's life, providing academic tutoring, career exploration, assistance with emotional support social experiences and scholastic support.

UD believe in partnerships that help our community gain prominence for the betterment of teens.

As Role Model UD will direct kids to see and strive for broader horizons and possibilities.

UD values can give teens more chances for success with, health and happiness.

Mentor can reinforce parents’ concerns with being dependable, sincere with dedication to UD's vision. focus on ***social adjustments, steering youth away from criminal activity, avoiding being a victim of crime, steering youth toward academics success, understanding how their past, present, future, nature, nurture, external, internal environment affect them***. Giving teens a view of greater understanding of ***why and how their action, reaction effect life.***

UD is not cure all for problems facing youth and their families, we are attempting, determined to make a difference in trouble youth lives. Adolescences of today who must manage individual and community pressures.

UD with this knowledge realize we are not the parent, but we can work closely with guardian providing professional counseling with their earn trust.

 UD are supporters of parental concerns, such as assisting parents and neighborhoods, persuading youths to believe they are valuable and important to our value system, believing that they are stewards of their environment and life matters.

We can and will provide professional counseling resulting from UD's professional team through the use of parapsychology and other tools such as parenting styles how these classes affect growing children, giving young adults to appreciate other’s feeling asking ***what, why, how***, then ***therefore*** can help prepare youth for sensitivity training.[[4]](#footnote-4)

UD are good listeners, nurtures, supporters, and advisers.

We are a caring organization, showing interest in our youth hoping they will began to think they are worthy of this attention which may result in self-confidents and esteem building, creating a desire in trouble and high energy youth to be a winner's in life's up's and down's never giving up on the possibilities of problem resolution.

UD's is a spoke in the wheel of progress tuning life cycle toward believing obstacles is a learning opportunity for those youth with no positive outlook for success helping them make good choices by gathering, retaining, then letting go of thoughts that’s not good.

UD will develop the value of our relationships by providing support, activities and opportunities for development of social skills through group and individual activities.

Sport of boxing can play a big part in coaching values and principles. It can be an enormous progressive instrument for existence. Cooperation, teamwork, guidance, work ethic and confidence are all part of boxing and are all the dynamics in how we make the most of our lives, A critical part of the occupation of every participant in sports and of all people for what concerns UD is to help the adolescences of today learn these programs so they can live better live tomorrow when connected with academics.   
All sports have a transfer ability combining sports and academics.

* ***Premissive-indifferent.***  P**arents exert too little control, failing to set limi**ts on their children’s beha**vior. They are also neglectful** a**nd ina**ttentive, providing little emotional support to their children, who tend to be overly dependent and lacking in social skills and self-control.
* ***Premissive-indulgent*** Parents are very supportive of their children, but fail to set appropriate limits on their behavior. The children of permissive-indulgent parents tend to be immature, disrespectful, impulsive, and out of control.
* ***Authoritarian***. Authoritarian parents tend to be strict with children, punishing them when they don’t respond appropriately to their demands. They show little affection toward their children.
* ***Authoritative.*** Authoritative parents combine the best features of both permissive and authoritative worlds. They’re supportive of their children but set clear and firm limits with them.
* ***Permissive.*** Permissive parents tend to be lenient with their children, allowing them considerable freedom inside and outside the household. They use discipline sparingly, if at all. And often shower their children with affection.
* ***Uninvolved.*** Neglectful Parents tend to ignore their children, paying little attention to either their positive or negative behavior.[[5]](#footnote-5)

"Good" parents can have bad offspring and "bad parents" can produce good offspring. These concerns will be address using and understanding parenting styles.

Sport has a unifying power, team work. UD will always review the fundamentals with new ideas and techniques.

Babies and toddlers are developing people, they are curious, this world is new to them, they try to make sense of their environment, when they learn to talk they ask a manifold questions about their surroundings, if we answer or try to answer their inquiries, the child learn from the answer, and they also are being taught to be patient, reasonable and to think positively through a thought, developing ideas, then choose between what's right and good for traveling the paths for assimilation.

When parents try to answer all of their questions, with an explanation of reply and options, this helps grow good personalities, this also will show and teach empathy. Making them aware of their potential, treating others the way they would like to be regarded, with great service that there is no limit to how far and how much our youth can do good will knowledge, to better our environment.

This approach prepare our youth for leadership in their community, ultimately they grow into great role models, breaking the cycle of becoming the prey of ignorance, structural racism that leads to no hope or faith, low esteem in self, of others and eternity.

***When we don't answer, then tell them to don't ask question or shut up, along with using corporal punishment for not complying with demands, lowers the child's self-esteem, learning force as an immediate option in an debate or conversation, continuing with that kind of training they don't develop an optimistic self-image, necessary for good citizenship, not learning patients or how to employ and deploy reasoning and understanding to problem solving, they learn to use force in a negative manner, applying force to resolving their problems.***

Unanimous Decision will use adolescences low self-esteem that manifest their energy into using force as a tool that is counterproductive, into a force for accomplishing good results. ***Using high energy force in boxing that channel this energy into observing, contemplating, learning and practicing how to control thinking and energy, that’s needed for academic and physical health.***

Communicating using words, is a tool use not only for communication but, thoughts for the developing and exchange of ideas that bring into existence ideas that unite thinking that can become tools that are used for convenience, philosophies and enlightenment.

Boxing will present this change with its rules that govern control over force. ***UD will transition rules that apply to force in boxing to using discipline and restraint for house hold rules, school rules, and laws of our country, ultimately eschewing punishment by using analytical thinking observing, contemplating then choosing what’s right learning that force is not needed in these areas.***

UD’s will demand of our youth, to thinking confidently, searching for ways reaching full potential in sport and academics. UD’s focus will be on using boxing techniques as a path to logic, discipline, compassion thinking, not creating a champion fighter, a champion fighter for UD is a ***byproduct.***   
  
Unanimous Decision's realize parents want their kids to emulate those becoming better stewards than they.  
We will encourage youth to become confident using discipline to follow the rules of boxing techniques, this step by step approach will train youth to use body and mind in unison for best results in teaming professional boxing activities and scholastically work, using team work and how to apply these skills, identifying proper techniques for desire ultimate result in class getting the highest grades and honors scholastically, and psychical.  
  
Teaching starts at conception and continue to birth and beyond!

Parents using survival skills to protect their children during days of slavery, Jim Crow, and bigotry, the tool that was used was making our kids invisible for their protection against racism.

We stopped them from asking question, or teaching what questions to ask, and exploring independently, and dreaming.  
This is the legacy that today's youth suffer from.

In her 2012 book, Michelle Alexander points out that nearly one in three Black men will spent time in U.S. prisons. [[6]](#footnote-6)  
  
Our kids are not invisible, but they treated like they are invisible, not addressing how to remove obstacle that burdens them in education, impediment of not being understood, and then becoming stereotyped UD want youth to define themselves as progressive and positive members of the world communities.

Not asking questions which can lead to not employing confidence, that has added a burden, believing they are invisible, and a fear at setting, and accomplishing goals.

The price of, being ignored causes low self-esteem causing our kids to lose interest in school and belief that they become good citizen, either being suspended or dropping out of school than life.

We will get their interest thru boxing exercise and teaching our youth to balance school and physical activity, focus and develop a passion for great work academically and with sports as a tool for transitioning to scholastic achievement that lay dormant in their personality.

This relationship gives reason to develop empathy, seeing themselves in each other wanting to receive great service and reciprocate, changing dismantling the burden of a negatives image of our high and low energy children.

The dexterity lesson that’s involved in boxing exercise uses the brain to enhance thinking, and preparing it solves complex issues.  
  
Unanimous Decision have in mind to reach all kids that don't assimilate, our goal is to use professional athletes from all sports to assist our kid in transitioning from making poor decisions, to persuading them to think capitalistically using ethical and moral behavior.  
  
Unanimous Decision seek excellence though exercise, non-contact and contact boxing, if adolescences succeed in boxing great we will transfer boxing techniques to academics success, transforming ***forceful thinking*** into using ***critical thinking, meditation, prayer*** and ***critical condition***!

Two great options for ***high energy kids*** with ADHD, contact boxing will be the vehicle or tool combining body and mind to operate in unison for optimum results for life skills, choosing good over unlawfulness!

1. By Mary Ellen Flannery; The School To Prison Pipeline, neaToday [↑](#footnote-ref-1)
2. By Mary Ellen Flannery; The School To Prison Pipeline, neaToday [↑](#footnote-ref-2)
3. Dr. Wayne W Dyer**, WISHES** **Fulfilled** [↑](#footnote-ref-3)
4. Teaching Sensitivity, By Rabbi Nochem Kaplan [↑](#footnote-ref-4)
5. NINTH EDITION,Parenting; understanding Psychology; Diane Baumrind [↑](#footnote-ref-5)
6. THE NEW JIM CROW Mass Incarceration in the Age of Colorblindness. By Michelle Alexander [↑](#footnote-ref-6)